



St. William's Catholic Primary School
Year 3 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	There's No Place Like Home	Healthy Humans	Rock and Roll	The Iron Man	What the Romans Did	How does Your Garden Grow.
Maths	Number - Place value Number - addition and subtraction	Number - addition and subtraction Number - multiplication and division	Number - multiplication and division Measurement - money Statistics	Measurement - length and perimeter Number - fractions	Number - fractions Measurement - time	Geometry - properties of shape Measurement - mass and capacity
English	Folk Tales Biography	Fables Poems with a structure Persuasion: Letters	Story as a theme Discussion	Novel as a theme Recount: Diaries	Play scripts Non-chronological Reports Poems on a theme	Classic Poetry Mystery / Adventure / Fantasy Stories Explanations
Grammar and Punctuation	<ul style="list-style-type: none"> - Prepositions. - Dialogue which is punctuated using inverted commas. - Headings and sub headings. - Paragraphs. - Time connectives. - Conjunctions. 	<ul style="list-style-type: none"> - Appropriate use of determiners e.g. <i>a</i> or <i>an</i>. - Adverbs. - Appropriate language selected from word banks and word families. - Present perfect form of verbs. - Conjunctions - <i>although, if, so</i>. 	<ul style="list-style-type: none"> - Prepositions within sentences. - Inverted commas for dialogue. - Complex sentences with conjunctions e.g. <i>if, although</i>. - Paragraphs with key ideas. - Text type features of discussion texts including openers e.g. <i>firstly, on the other hand, however</i>. 	<ul style="list-style-type: none"> - Effective use of adverbs. - Conjunctions to create complex sentences with adverb starters. - Paragraphs. - Determiners 	<ul style="list-style-type: none"> - Adverbs. - Complex sentences with main and subordinate clauses. - Use of conjunctions. 	<ul style="list-style-type: none"> - Identify word classes e.g. determiner, noun and verb. - complex sentences with main and subordinate clauses. - Inverted commas for dialogue. - Paragraphs. - Conjunctions e.g. <i>if, so, although, because, until</i>. - Perfect form of verbs e.g. <i>have/had</i>.



St. William's Catholic Primary School
Year 3 Curriculum Overview

Spelling	<p>Words with 'ph' and 'wh'</p> <p>Plurals of words ending in 'y' (change 'y' to 'i' and add 'es')</p> <p>Adding 'ing', 'er', 'est' and 'y' to words ending in 'e'</p> <p>Words from the Year 3 word list</p>	<p>Words from the Year 3 word list</p> <p>Adding vowel suffixes to words with more than one syllable</p> <p>Adding vowel suffixes for words with more than one syllable with unstressed vowels</p> <p>Words with 'y' as /i/</p> <p>Revision</p>	<p>Words with 'ou' as /u/</p> <p>Prefixes 'dis', 'in' and 'mis'</p> <p>Prefixes 'ir', 'il' and 'im'</p> <p>Prefixes 're' and 'sub'</p> <p>Prefixes 'super' and 'inter'</p>	<p>Prefix 'auto'</p> <p>Prefix 'anti'</p> <p>Words ending in 'ation'</p> <p>Words ending in 'etion', 'ition', 'otion' and 'ution'</p> <p>Revision</p>	<p>Words ending in 'ly'</p> <p>Words ending in 'sure' and 'ture'</p> <p>Words ending in 'sion' as /zhun/</p> <p>Words ending in 'ous' 1</p> <p>Words ending in 'ous' 2</p>	<p>Words ending in 'tion' and 'cian'</p> <p>Words ending in 'ssion' as /shun/</p> <p>Words ending in 'ssion' and 'sion' as /shun/</p> <p>Words containing 'ch' as /k/</p> <p>Revision</p>
Science		Nutrition, diet and movement and the skeleton	Rocks and fossils	Forces and magnets		Plants - functions or parts and plant growth
History	Local history	Ancient Britain - Stonehenge			Roman Britain	
Geography	The region where I live (UK); OS mapwork plus fieldwork in the local area		Key aspects of volcanoes and earthquakes		A region in the UK - Lake District	
Art and Design		3D clay or textile sculpture	Observational drawing of fossils developed into print		Painting on plaster, mosaics and digital mosaics	
Design and Technology		Food - simple dish - the eatwell plate		Mechanical systems - levers and linkages		Structures - shell/frame structures and strengthening



St. William's Catholic Primary School
Year 3 Curriculum Overview

Music	Let Your Spirit Fly: Gospel Music and Tempo	Glockenspiel Stage 1: Playing instruments	Three Little Birds: Reggae Music.	The Dragon song: Exploring the musical elements.	Bring us Together: Developing musical ideas together	Reflect: Song Share and celebration of musical discoveries
ICT Computing	IT - movies / multimedia	CS - programming / computational thinking	IT / DL - digital research	CS - programming / hardware	DL / CS - communication and collaboration / networking	IT - presenting information
P.S.H.E	Health and Wellbeing Healthy Lifestyles Derek cooks dinner Poorly Harold Body team work Keeping Safe The risk robot Safe or unsafe? Helping each other to stay safe	Keeping Safe Getting on with your nerves Alcohol and cigarettes: the facts Help or harm? Growing and Changing My special pet Top talents	Relationships Healthy Relationships Tangram team challenge Looking after our special people Danger or risk? Body space How can we solve this problem? Friends are special	Feelings and Emotions Secret or surprise? Dan's dare Valuing differences Family and friends Respect and challenge Let's celebrate our differences	Wider World Rules, Rights and Responsibilities As a rule Caring for the Environment Let's have a tidy up! My community Our helpful volunteer	Money Can Harold afford it? Earning money
Come and See	<u>Homes</u> Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups. <u>Promises</u> Focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of Gods life and friendship. <u>Judaism</u>	<u>Promises</u> Cont - <u>Visitors</u> Focuses on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.	<u>Journeys</u> Focuses on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration. <u>Listening and sharing</u> Focuses on the invitation to know Jesus, to live in communion with him and with one another.	<u>Listening and sharing</u> Cont ... <u>Giving all</u> Focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.	<u>Energy</u> Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit. <u>Choices</u> Focuses on the love, compassion and forgiveness of God the Father revealed in Jesus and poured out by the Spirit to bring forgiveness and reconciliation through the Sacrament.	<u>Special places</u> Focuses on the same love revealed in the diversity of the world and its people and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people. <u>Islam</u>
French		Greetings and facts about oneself Days of the week		Months of the Year Numbers to 31		Colours and animals



St. William's Catholic Primary School

Year 3 Curriculum Overview

PE 	Swimming Invasion Games Core Task	Swimming Gymnastics Core Task 1	Swimming Net/Wall Games Core Task 2	Swimming Dance Myths and Legends	Swimming Athletics Core Tasks	Swimming Striking and Fielding Run the Loop Core Task
-----------------------------------------------------------------------------------------------	-----------------------------------------------------------	---------------------------------------------------------	-------------------------------------------------------------	----------------------------------------------------------	-------------------------------------------------------	-------------------------------------------------------------------------------

Ongoing	Science Standalone unit on light - shadows and reflections	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.	eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.
----------------	----------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------