



**St. William's Catholic Primary School**  
**Year 2 Curriculum Overview**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
<b>Mathematics</b>	Number-place value Number-Addition and Subtraction Measurement-Money Number- Multiplication and Division	Measurement-Money Number-Multiplication and Division	Number- multiplication and division Statistics Geometry- properties of shape Number-fractions Measurement-length and height Consolidation	Geometry- properties of shape Number-fractions Measurement-length and height Consolidation	Position and direction Problem Solving and efficient methods Measurement-time	Measurement- Mass, capacity and Temperature Investigations
<b>English</b>	Stories with familiar settings Non-chronological reports	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Animal adventure stories Recount: letters Classic poems	Story as a theme Explanations Poems on a theme
<b>Grammar and Punctuation</b>	Subordination using the time word 'when' Effective use of nouns Subordination for reason using 'because' and 'so' Different sentence structures (statements, questions and exclamations)	Compound sentences using 'and' and 'but'. Subordination using the time word 'when'. Identify and select verbs.	Subordination using a range of time words. Apostrophes for contracted forms. Subordination using <i>because, so, if, then, for, unless</i> . Correct use of the present tense.	Create lists, separating each item with a comma and using adjectives where appropriate. Appropriate use of the present tense. Use of the suffixes -er and -est to create adjectives.	The effective use of adjectives. The effective use of verbs.	Subordination for time and reason. The suffix -ly to turn adjectives into adverbs, e.g. <i>slowly, gently, carefully</i> . Focus on using the suffix -ly to turn adjectives into adverbs, e.g. <i>slowly,</i>
<b>Spelling</b>	words ending in 'dge' words ending 'ge' Words containing 'g' as /j/ Words containing 'c' as /s/ Words with 'kn' and 'gn' as /n/	Words with 'wr' as /r/ Words ending in 'le' as /l/ Words ending in 'el' as /l/ Words ending in 'al' as /l/ Words ending in 'il' as /l/	Adding 'endings' to words ending in consonant and 'y' Adding 'ing', 'er', 'est' and 'y' to words ending in 'e' Adding 'ing', 'er', 'est' and 'y' to words with a short	Words with 'ey' as /ee/ Words with 'wa' and 'qua' as /o/ and 'wo' as /er/ Words with 's' as /zh/ 'less'	Homophones 1 Homophones 2 Homophones 3 Homophones 4 Homophones 5	Words with 'oo' as /ore/ and words with /i/ Words with /o/ Words with 'ea' as /ay/ and 'a' as /ar/ or /a/ (dialect) Odd words Useful words



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			Words with 'a' as /or/ Words with 'o' as /u/	Words ending 'ful', 'ment', 'ness' and Contractions		
<b>Science</b>		Humans - what humans need to survive, human growth and exercise		Human health and nutrition; requirements for plant growth	Living things and habitats	Uses of everyday materials - suitability of different materials for particular uses
<b>History</b>	Significant places in their own locality (including schools and playgrounds)		Significant people - Neil Armstrong and Christopher Columbus			Events beyond living memory or places in their locality - the seaside then and
<b>Geography</b>	Small area of the UK - where I live and play		Small area in a contrasting non- European country		Seasonal and daily weather	
<b>Art and Design</b>	Drawings and paintings of local area developed into printmaking	Figure drawing with proportions using wooden figures developed into clay				Collage using papers, fabric materials, drift wood
<b>Design Technology</b>			Mechanisms - wheels and axles	Food - the eatwell plate where food comes from, principles of a healthy diet	Textiles - using a template, simple joining, choice of stiches, choice of materials.	



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<b>Music</b>	<b>Hands Feet Heart:</b> South Africa Music	<b>Ho Ho Ho!</b> Christmas music exploring the interrelated dimensions in music	<b>I wanna Play In a Band:</b> Rock and Roll Music.	<b>Zootime:</b> Music From around the world, Reggae	<b>Friendship Song:</b> Making music together	<b>Reflect:</b> Song Share and celebration of musical discoveries
<b>ICT Computing</b>	Sound/multimedia	DL- electronic communication	CS-computational thinking/programming	IT-data handling	IT- presenting information	CS-programming
<b>P.S.H.E</b>	<b>Healthy Lifestyles</b> Harold's bathroom Harold's postcard My body needs... What does my body do? <b>Keeping Safe</b> How safe would you feel? What should Harold say?	<b>Keeping Safe</b> Harold's picnic <b>Growing and Changing</b> You can do it! Sam moves house Haven't you grown!	<b>Healthy Relationships</b> Should I tell? Solve the problem A helping hand I don't like that! Bullying or teasing? Don't do that! Types of bullying	<b>Feelings and Emotions</b> How are you feeling today? How do we make others feel? My special people Being a good friend Let's all be happy!	<b>Rules, Rights and Responsibilities</b> Our ideal classroom (1) Our ideal classroom (2) When I feel like erupting When someone is feeling left out	<b>Money</b> Harold saves for something special Harold goes camping
<b>Come and See</b>	<b>Beginnings</b> Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups.  <b>Signs and Symbols</b> Focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of Gods life and friendship	<b>Signs and Symbols</b> Continued  <b>Preparations</b> Focuses on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.	<b>Books</b> Focuses on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.  <b>Thanksgiving</b> Focuses on the invitation to know Jesus, to live in communion with him and with one another.	<b>Opportunities</b> Focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.  <b>Spread the Word</b> Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit.	<b>Rules</b> Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit.  <b>Treasures</b> Focuses on the same love revealed in the diversity of the world and its people and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people.	<b>Hinduism</b>
<b>PE</b>	Games Core Task- Piggy in the Middle	Dance	Gymnastics	Games-Net	Striking/fielding	Athletics



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Ongoing:	Science	Geography	Physical Education	eSafety	History	English
	Nature and field journals - observations of plants and animals in their local environment throughout the year		Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Black History Month (Rosa Parks/Mary Seacole)	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.