



# St William's Catholic Primary School

## Early Years Pupil Premium Policy

### 2016/2017



At St William's Catholic Primary School our core values underpin every aspect of school life.

#### **Mission Statement:**

*"By following Jesus' example, standing side by side,  
we will nurture each other to fulfil our hopes and dreams."*

#### **Introduction/background:**

From April 2015 Early Years providers were given extra funding to support disadvantaged children aged three and four years old. The Early Years Pupil Premium (EYPP) is intended to improve the quality of these children's education.

It is an additional supplement and will be used to enhance the opportunities and experiences for the individual child. It will be used in agreement with parents, who give permission to improve / accelerate outcomes for their child.

Funding: 2015-2016 53p/hour for 15 hours a week during term time  
(£302.10 for each eligible child who takes up the full 570 hours of state-funded early education they are entitled to)

#### **Eligibility:**

3- and 4-year olds in state-funded early education will also attract EYPP funding if their family meet at least one of the following criteria:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under part V1 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual income of no more than £16,190)
- Working Tax Credit run-on, which is paid for four weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Children are also eligible for funding if:

- They have been in local-authority care for one day or more
- They have been adopted from care
- They have left care under a special guardianship order or residence order

The guidance explains that to attract the EYPP, children must be receiving free Early Years education. However, they do not have to take up their full entitlement to 570 hours in order to receive the funding.

*If you can dream it, you can achieve it!*

**Working with parents:**

In order to be able to claim the Early Years Pupil Premium funding we require parents to sign the funding agreement which asks for details of parent's date of birth and national insurance number.

**How we will use the EYPP:**

As an Early Years setting we have the freedom to choose how we spend the money to best support disadvantaged children in our care. Our pre-school will use the additional funding in the following ways:

- To access relevant services from the Early Years charged offers, for example, 'The Chime Project'.
- To continue our commitment to furthering our knowledge within our Continuing Professional Development by attending relevant training, for example, Key Worker Phonics Training.
- To provide Home Visits to families that include an 'Education Gift' which aids transition into our setting.
- To create 'Home/Setting' Inspiration Bags.
- To buy in any specialist services to support families and children (this includes the cost of staffing such events), such as, parenting classes and information awareness sessions e.g. speech and language.
- To work in partnership with speech and language services to provide an on-site clinic, termly staff workshops, parent workshops, staff CPD and staff coaching with interventions.
- To develop our outdoor provision to promote progress in identified areas of need, such as a 'Literacy Shed' to encourage development in mark making, writing and communication and language skills.
- To purchase additional resources to support children and their families.
- For staff training to research and implement projects that have been a success in similar settings, e.g. The PIP Project, with a view to introducing this in our own setting.
- To fund a 'Home Reading Scheme' to encourage early reading and promote progress in CLL and Literacy.

**Key Worker:**

Each child will have a key worker who understands the individual needs of your child; they will identify targets with the parents and regularly report on progress.

**Monitoring Outcomes:**

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support EYPP children who are falling behind or are at risk of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:

- Parent questionnaires (Stage 6 - ASQ3 and ASQ-SE)
- Informal conversations at the start or end of the day
- Parent contributions and feedback from our online Learning Journey's on 2BuildaProfile
- Formal consultations
- Conversations with professionals we work alongside to support families
- Informal conversations regarding progress during our half termly Topic Afternoons

**Review of the Policy:**

This policy will be reviewed every three years or in the light of changes to legal requirements.

**Subject Leader:**

**Date:**

**Headteacher:**

**Date:**

**Chair of Governing Body:**

**Date:**

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