

What has been the impact of the 2016- 2017 Pupil Premium?



Pupil Attainment – Teacher Assessment

	PP children with identified SEND	% meeting ARE's at end of Year		
		READING	WRITING	MATHS
YR	Pupil Premium	0%	0%	0%
	Non Pupil Premium	65%	50%	65%
	GAP	-65%	-50%	-65%

	Increase in numbers PP children	% meeting ARE's at end of YR			% meeting ARE's at end of Y1		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y1	Pupil Premium	33%	33%	44%	40%	30%	30%
	Non Pupil Premium	57%	47%	80%	47%	58%	37%
	GAP	-24%	-14%	-36%	-7%	-28%	-7%

		% meeting ARE's at end of YR			% meeting ARE's at end of Y2		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y2	Pupil Premium	25%	25%	13%	58%	83%	42%
	Non Pupil Premium	32%	27%	43%	61%	58%	72%
	GAP	-13%	-2%	-10%	-3%	25%	-30%

		% ARE's at end of Y2			% meeting ARE's at end of Y3		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y3	Pupil Premium	60%	50%	30%	53%	67%	50%
	Non Pupil Premium	55%	60%	65%	53%	60%	60%
	GAP	+5%	-10%	-30%	0%	7	-10%

		% L2C+ at end of Y2			% meeting ARE's at end of Y4		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y4	Pupil Premium	92%	85%	100%	53%	47%	41%
	Non Pupil Premium	62%	80%	87%	46%	46%	54%
	GAP	+30%	+5%	+13%	7%	1%	-13%

	<i>Mobility changes</i>	% L2C+ at end of Y2			% meeting ARE's at end of Y5		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y5	Pupil Premium	80%	70%	90%	63%	50%	50%
	Non Pupil Premium	84%	77%	94%	56%	28%	38%
	GAP	-4%	-7%	-4%	10%	22%	12%

	<i>Cohort has changed significantly. 38% of PP children with SEND</i>	% L2C+ at end of Y2			% meeting ARE's at end of Y6		
		READING	WRITING	MATHS	READING	WRITING	MATHS
Y6	Pupil Premium	85%	70%	80%	40%	53%	40%
	Non Pupil Premium	92%	92%	100%	73%	92%	80%
	GAP	-7%	-22%	-20%	-33%	-39%	-40%

	TEACHER ASSESSMENT				% meeting ARE's at end of Y6		
					READING	WRITING	MATHS
Y6	Pupil Premium (No SEND)				73%	82%	82%
	Non Pupil Premium (No SEND)				92%	92%	92%
	GAP				-19%	-10%	-10%