



St. William's Catholic Primary School
Year 4 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Sparks Might Fly!	The Great Plague	The Art of Food	Passport to Europe	Water, Water Everywhere	Hunted
Mathematics	Number - Place Value Number - Addition and subtraction	Measurement - length and perimeter Number - multiplication and division	Number - multiplication and division Measurement - area	Fractions Decimals	Decimals Measure - money Time	Statistics Geometry - properties of shape Geometry - position and direction
English	Stories with fantasy settings Explanations	Fairy tales Classic poetry Recount: newspapers	Novel as a theme Non-chronological reports	Stories with issues and dilemmas Persuasion	Stories with a theme Information booklets Poetry with a structure	Folk tales Debate
Grammar and Punctuation	<ul style="list-style-type: none"> - Time conjunctions - Casual conjunctions (if so because, when etc) - Complex sentences - Fronted adverbials for when - Noun Phrases - Inverted commas to 	<ul style="list-style-type: none"> - Fronted adverbials for when - Commas to mark clauses - Use of inverted commas and other punctuation to indicate direct speech - Pronouns 	<ul style="list-style-type: none"> - Complex sentences with adverbial starters - Use of inverted commas and other punctuation to indicate direct speech - Pronouns 	<ul style="list-style-type: none"> - Fronted adverbials for where - Apostrophe for single and plural possession - Standard English - Adverbial phrases 	<ul style="list-style-type: none"> - Noun phrases - Fronted adverbials for where - Commas to mark clauses 	<ul style="list-style-type: none"> - Complex sentences with adverbial starters - Fronted adverbials for when and where - Use of inverted commas and other punctuation to indicate direct speech - Commas to mark clauses - Standard English



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Spelling	Revision of tricky words from Y2 and Y3 Words containing 'ch' as 'sh' Words ending in 'gue' and 'que'	Words with 'sc' as /s/ Words with 'ei', 'eigh' and 'ey' as /ay/ Possessive apostrophe Revision	Homophones Prefixes 'mis' 'dis' 'in' Prefixes 'im', 'il' 'ir'	Words from the Year 4 word list Revision	Words from the Year 4 word list Words containing 'sion' as /zhun/ Words ending in 'ous' Words ending in 'ation'	Words ending in 'tion' Words ending in 'sion' 'ssion' as /shun/ Homophones Revision
Science	Electricity - series circuits, switches, conductors,		Teeth and the digestive system		States of matter	Habitats - grouping and classifying plants and animals
History		A theme in British history beyond 1066 - The Great Plaque of			Ancient Egypt (including the River Nile)	
Geography		Rubbish and recycling - environmental study		Contrasting region in a European country	Key aspects of rivers	
Art/DT	ICT and electrical systems - control and electrical components	Drawing developed into printmaking, rotating and translating images	Drawing and painting of still life into 3D sculpture	Textiles - seams, stiffening and strengthening, materials and fastenings	Abstract painting; relief paintings, large and small scale with texture	Food - simple savoury food and cooking techniques



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Music	Mamma Mia: Discovering musical elements	Glockenspiel Stage 2: Playing instruments	Stop! Rap Music and computers	Lean on Me: Spiritual music and singing	Blackbird: Exploring musical elements.	Reflect: Song Share and celebration of musical discoveries
ICT Computing	CS - Programming hardware	IT - data handling	IT - graphics and images/modelling and simulation	IT - sound/multimedia	IT/DL - digital research	CS - computational thinking
P.S.H.E	Health and Wellbeing Healthy Lifestyles Conformation control Diversity world hotel Keeping Safe Danger, risk or hazard? Who helps us stay healthy and safe? Tell Mark II Medicines-check the label Picture wise Crack the code Keeping ourselves safe Growing and Changing	Health and Wellbeing Growing and Changing An email from Harold Moving house	Relationships Healthy Relationships Ok or not ok? (2) Ok or not ok? (1) Islands Human machines Can you sort it?	Feelings and Emotions Different feelings Secret of surprise? Valuing differences Friend or acquaintance? Diversity World What would I do?	Wider World Rules, Rights and Responsibilities How do we make a difference? In the news! Caring for the Environment Logo quiz Volunteering is cool My school community (1)	Money Harold's expenses Why pay taxes?
Come and See	<u>People</u> Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups. <u>Called</u> Focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of Gods life and friendship.	<u>Called</u> Cont ... <u>Gifts</u> Focuses on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.	<u>Community</u> Focuses on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration. <u>Giving and receiving</u> Focuses on the invitation to know Jesus, to live in communion with him and with one another.	<u>Giving</u> Cont ... <u>Self-Discipline</u> Focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.	<u>New Life</u> Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit. <u>Building Bridges</u> Focuses on the love, compassion and forgiveness of God the Father revealed in Jesus and poured out by the Spirit to bring forgiveness and reconciliation through the Sacrament.	<u>God's people</u> Focuses on the same love revealed in the diversity of the world and its people and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people. <u>Islam</u>
French	Greetings and introducing ones-self. Classroom interactions		Parts of the body Numbers to 100		School subjects Time	
PE	Baseline Challenges and competitive games	Play competitive games whilst communicating and competing with others in different	Perform dances using a range of movement patterns	Take part in indoor and outdoor adventure including individual and team challenges.	Develop flexibility, strength, technique, control and balance in athletic type activities.	Baseline challenges and Throwing and Catching.



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	Science	Physical Education	eSafety	English
Ongoing	Standalone unit on sound	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.