



What has been the impact of the 2017/2018 Pupil Premium?

### End of Key Stage 2 Attainment

2018 Test Outcomes					
	National Average	Pupil Premium	Non Pupil Premium	Pupil Premium with SENd extracted	Non Pupil Premium with SENd extracted
Reading	75%	90% (GDS 18%)	76% (GDS 38%)	100% (GDS 28%)	100% (GDS 55%)
SPAG	78%	90% (GDS 36%)	87% (GDS 46%)	100% (GDS 43%)	100% (GDS 67%)
Mathematics	76%	90% (GDS 27%)	92% (GDS 46%)	100% (GDS 28%)	100% (GDS 64%)
Writing TA	78%	64% (GDS 9%)	71% (GDS 21%)	100% (GDS 14%)	100% (GDS 33%)

### Whole School Teacher Assessment

Cohort	Subject	Attainment Percentage of children working at Age Related Expectations		Progress Percentage of children making expected or better progress <small>(excluding SENd working on Bsquared)</small>	
		Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
Early Years	Reading	67%	65%	78%	100%
	Writing	56%	55%	89%	100%
	Mathematics	67%	70%	89%	100%
Year One	Reading	64%	57%	100%	92%
	Writing	57%	43%	100%	100%
	Mathematics	64%	57%	93%	100%
Year Two	Reading	75%	67%	82%	81%
	Writing	67%	67%	82%	87%
	Mathematics	83%	72%	91%	81%
Year Three	Reading	71%	63%	100%	100%
	Writing	57%	63%	100%	87%
	Mathematics	57%	69%	100%	100%
Year Four	Reading	70%	72%	100%	81%
	Writing	40%	78%	71%	78%
	Mathematics	50%	78%	100%	83%
Year Five	Reading	89%	83%	100%	100%
	Writing	67%	67%	87%	89%
	Mathematics	78%	83%	94%	100%
Year Six	Reading	91%	79%	90%	82%
	Writing	64%	71%	80%	91%
	Mathematics	90%	92%	100%	100%

“If you can dream it, you can achieve it!”



### Has the Gap Narrowed during this year?

Cohort	Subject	Gap at End of 2017	Gap at End of 2018
Year One	Reading	-65%	+7%
	Writing	-50%	+14%
	Mathematics	-65%	+7%
Year Two	Reading	-7%	+8%
	Writing	-28%	0%
	Mathematics	-7%	+11%
Year Three	Reading	-3%	+7%
	Writing	25%	-6%
	Mathematics	-30%	-12%
Year Four Significant changes in children eligible for FSM	Reading	0%	-2%
	Writing	+7%	-38%
	Mathematics	-10%	-28%
Year Five	Reading	+7%	+6%
	Writing	+1%	0%
	Mathematics	-13%	-5%
Year Six	Reading	+10%	+12%
	Writing	+22%	-7%
	Mathematics	+12%	-2%

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